Contribution of the Visual Word Form Area to speech processing: When and how?

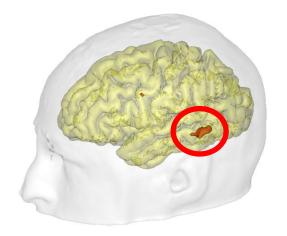
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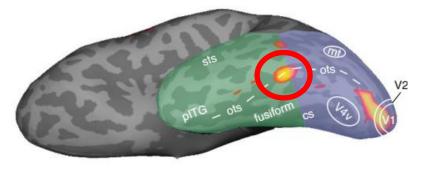
Visual Word Form Area & Reading



Dehaene et al., 2001

Centred on the occipito-temporal sulcus at the transition from the occipital to the temporal lobe.

Its functional role emerges with reading acquisition. The activation level depends on reading expertise (Brem et al. 2010; Dehaene et al., 2010).

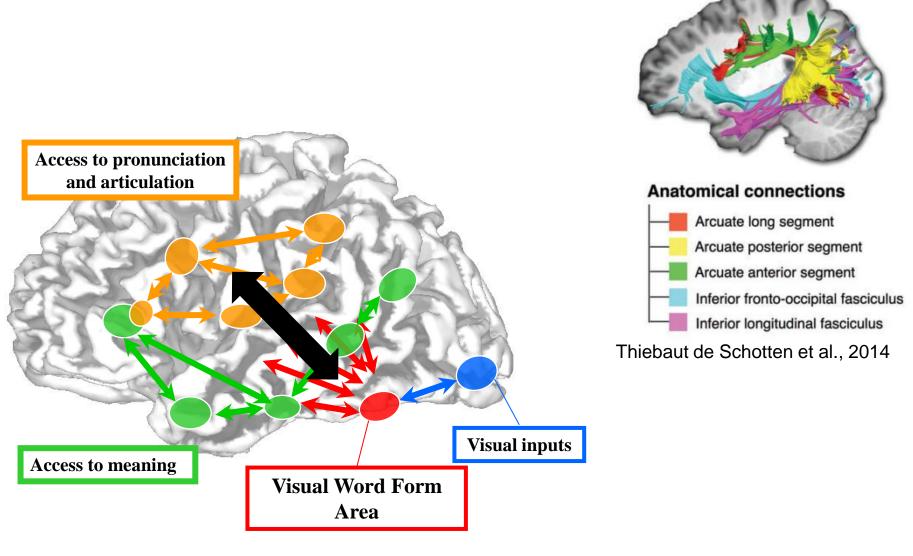


Price & Devlin 2011

Play a critical role in reading (Duncan et al. 2009; Gaillard et al., 2006)

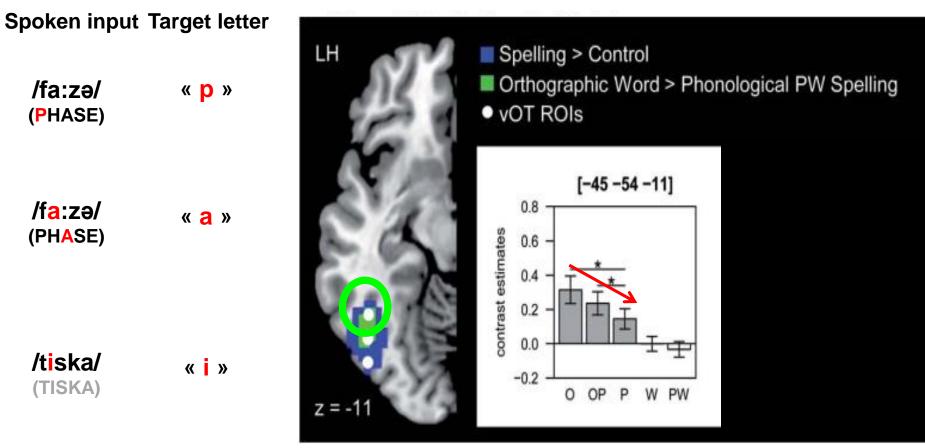
Reproducible activity across writing systems and individuals (Bolger, Perfetti & Schneider, 2005; Rueckl et al., 2015)

Neural model of reading



VWFA responses during speech processing

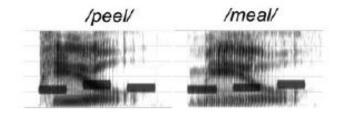
Speech processing tasks that require an activation of orthographic
knowledge. E.g., do spoken words share the same spelling (Booth et al, 2002) or
contain a specific letter (Ludersdorfer et al., 2015)

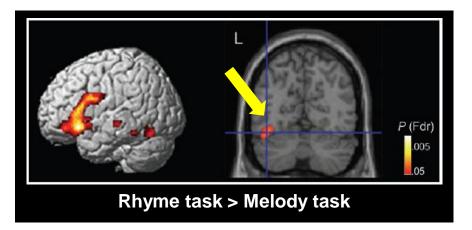


Ludersdorfer et al., 2015

• Speech processing tasks that **do not** require an activation of orthographic knowledge

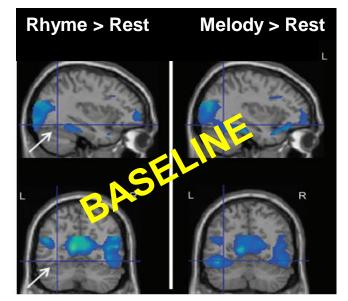
Rhyme judgment vs. melody judgment (Yoncheva et al., 2009)





Yoncheva et al., 2009

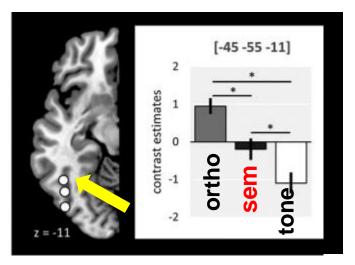
Selectively attending to speech, relative to selectively attending to melody, leads to increased activity in the VWFA



"cross-modal sensory suppression" phenomenon

• Speech processing tasks that **do not** require an activation of orthographic knowledge

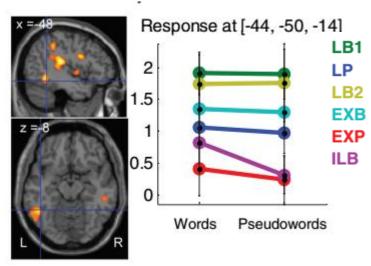
Comparisons between orthographic, semantic and tone processing tasks.



Ludersdorfer, 2016

Auditory lexical decision

The activation level depends on reading expertise



Dehaene et al. 2010

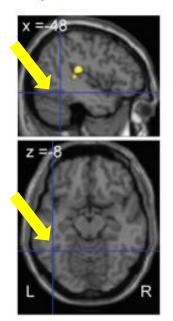
What happens in more natural speech processing situations?

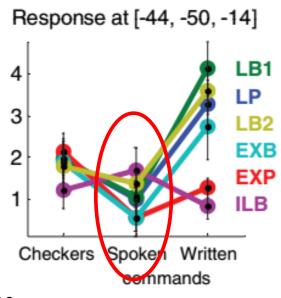






Passive sentence listening





-No significant VWFA activity

- The level of VWFA activity did not vary with reading expertise

Dehaene et al., 2010

Sentences instead of single words which make sound to spelling

conversion less likely?

Passive situation?

"Rest" rather than non-language auditory baseline?

Other reasons?

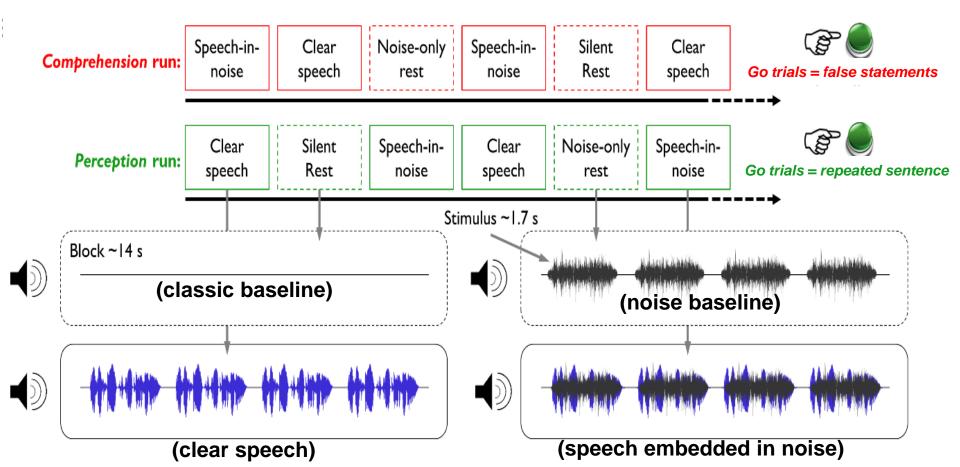
VWFA involvement in spoken sentence processing

Planton, S., Chanoine, V., Sein, J., Anton. J-L, Nazarian, B., Pallier, C., Pattamadilok, C. (in prep.)

Aim: Identify the circumstances leading to VWFA responses to spoken sentences **Participants**: 24 adults, right handed, skilled readers.

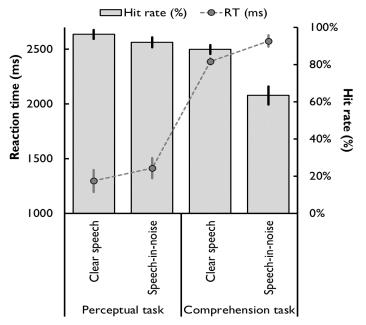
Stimuli: Spoken sentences

Task demands: Comprehension (false statement detection) vs. Perceptual task (one-back) **Signal quality**: Clear vs. degraded listening condition (multi-speaker babble)



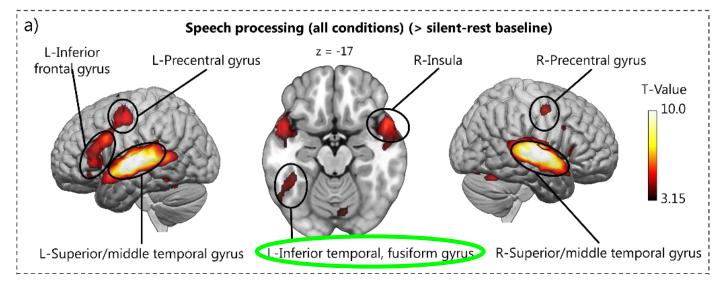
Behavioral data on Go trials

Task performance



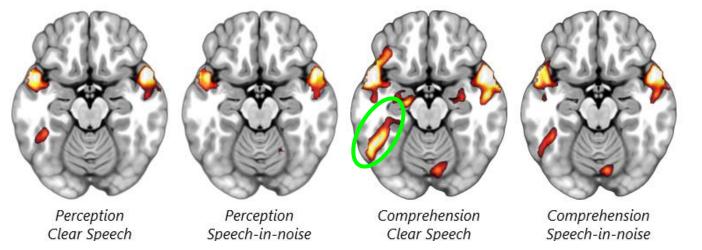
Brain-imaging data on Nogo trials

Global network



Speech processing > Silent baseline

Slice z = -17



Task effect

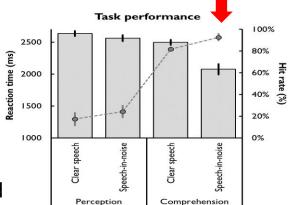
- Increased VWFA activation in comprehension compared to perception task

- Small but significant VWFA activation in the perceptual task

Noise effect

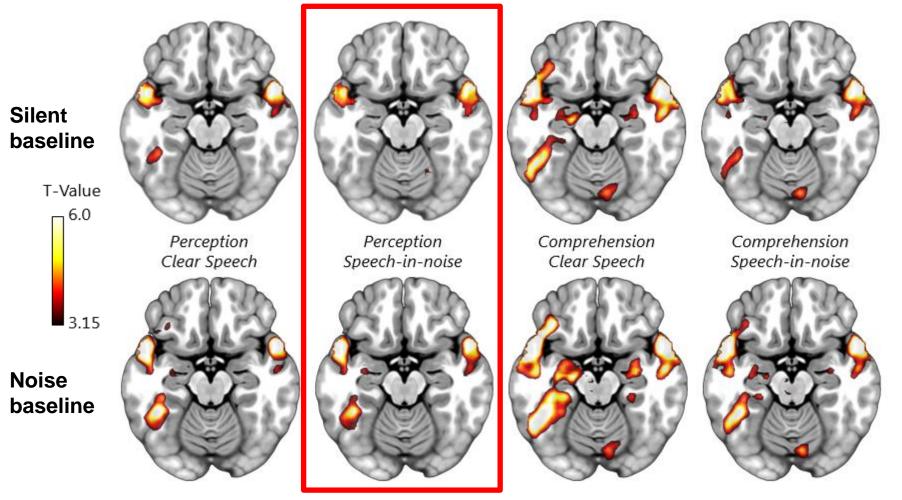
 Adding noise into the signal made the task more difficult but did not lead to an increase of VWFA activity. The opposite tendency was found. Processing difficulty plays a role but not in the expected way → Disengagement of VWFA activity when speech is degraded?

 \rightarrow Stronger propagation of brain activity to "non-phonological" systems when speech is clearly perceived?



Baseline issue

Slice z = -17

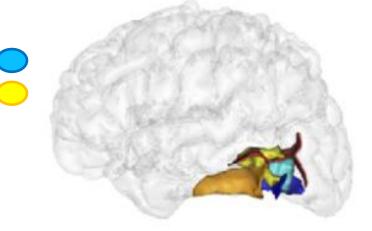


•Non language auditory input induces "cross-model sensory suppression" within the visual system

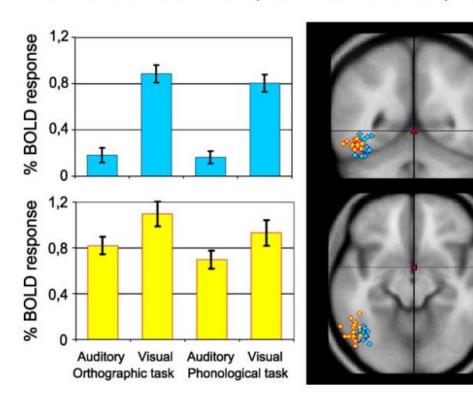
• Using noise baseline artificially increases the effect size → can change the conclusion of the study (e.g., perception in noise)!

Anatomical correspondence between the voxels activated by spoken sentences and those activated by written words

Same or adjacent voxels?



Individual activations of the visual word form area (VWFA) and of a lateral inferotemporal multimodal area(LIMA)

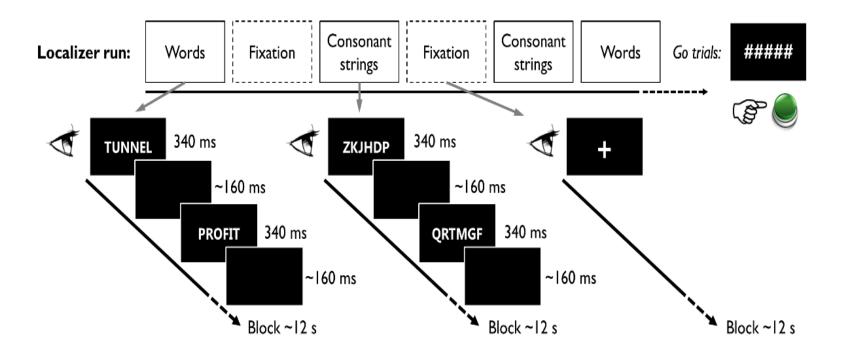


Cohen et al., 2004

Anatomical correspondence between the voxels activated by spoken sentences and those activated by written words

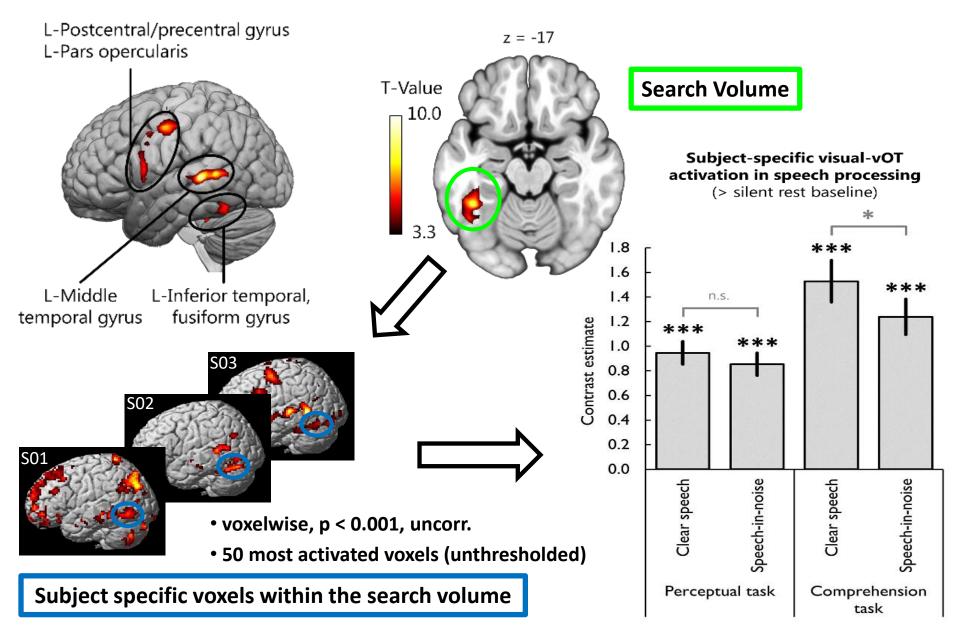
Localizer experiment

- Aim: Localize the voxels that **respond to written words** in each individual subject
- Additional fMRI run: Visual presentation of Words or Consonant strings.
- Task: detection of a target stimulus "#####" that appeared randomly

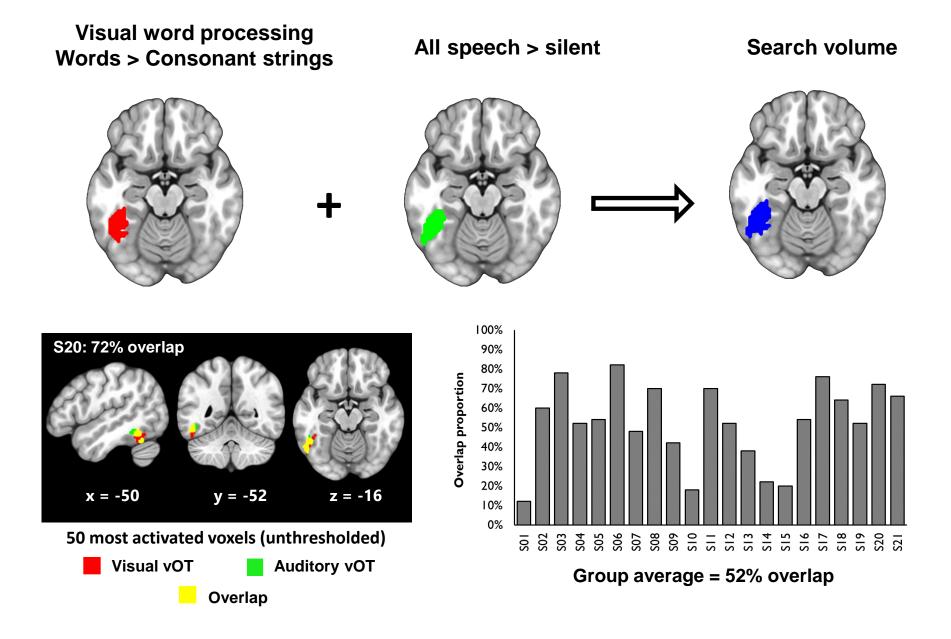


Visual word processing Words > Consonant strings

Visual vOT = auditory vOT?



The degree of overlap between "visual vOT" and "auditory vOT"



Underlying mechanisms of VWFA involvement in speech processing

Pattamadilok, C., Planton, S., & Bonnard, M., Neurolmage, 2019

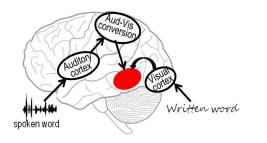
Three hypotheses

Orthographic tuning hypothesis (Cohen & Dehaene 2005; Dehaene & Cohen, 2011).

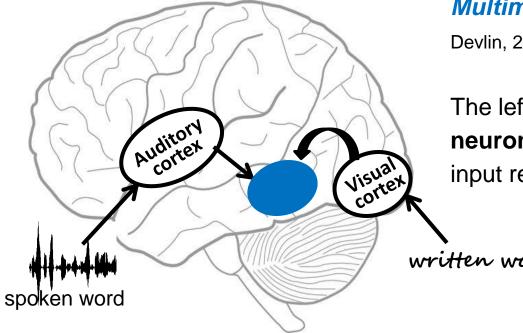
The VWFA only contains neurons that encode orthographic inputs. Spoken input is first converted to an orthographic representation that activates these written language-encoding **neurons** (red dot) in a top-down fashion.

Written word

Aud-Vis conversion Auditory Visual spoken word



Orthographic tuning hypothesis



Multimodal neurons hypothesis (Price & Devlin, 2003; 2011)

The left-vOT contains multimodal neurons (blue dot) that encode language input regardless of its modality

written word

Written word spoken word written word Auditory , Visual cortex spdken word

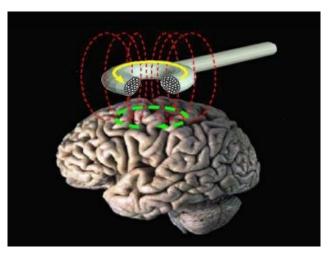
Orthographic tuning hypothesis

Multimodal neurons hypothesis

Heterogeneous neuronal populations hypothesis (Price & Devlin, 2003)

The left-vOT contains different populations of neurons that *selectively* encode written (red dot) and spoken (green dot) language inputs.

Properties of the neurons within the VWFA revealed by TMS-adaptation protocol

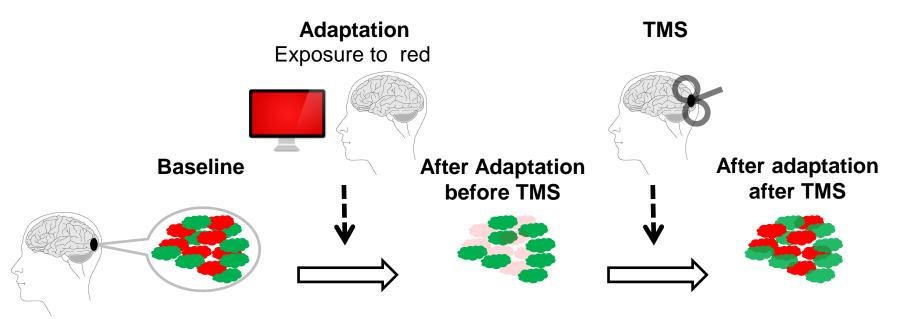


Main application: Causal role

If a brain area plays a causal role in the task under investigation, using TMS to interfere with the cortical excitability of the area should also modify task performance.

The effect of TMS can be inhibitory or facilitatory depending on stimulation parameters (e.g, frequency, intensity, timing, ...) and **the initial state of the stimulated area** (e.g., resting state, active, task-demands, ...)

State-dependent TMS effects (Silvanto et al. 2008): TMS effects are determined by initial neural activation state

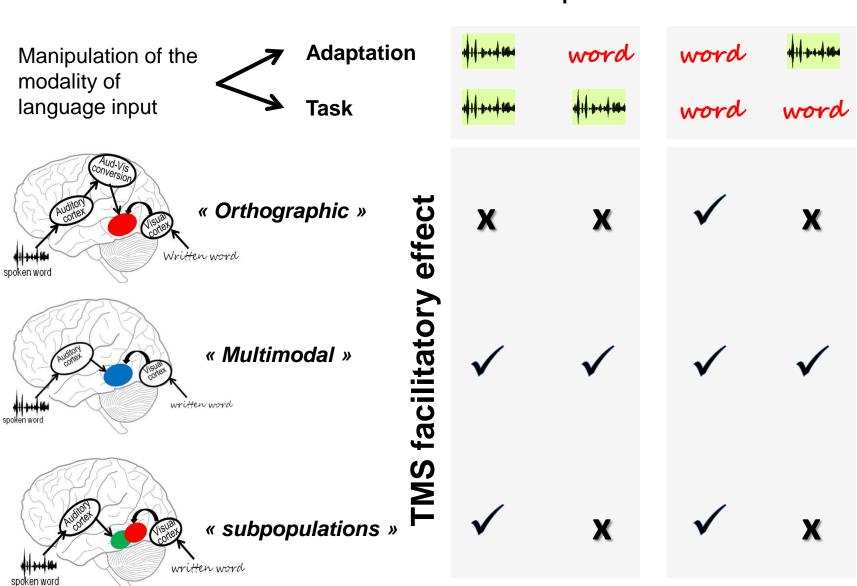


All neurons have the same level of excitability

Excitability of neurons encoding red is reduced. Red becomes more difficult to detect. TMS selectively facilitates the detection of red (i.e., the attribute encoded by suppressed neurons)

• By manipulating the state of neurons before application of TMS, one can selectively target specific, even spatially overlapping neural populations within the affected region, **if those populations exist.**

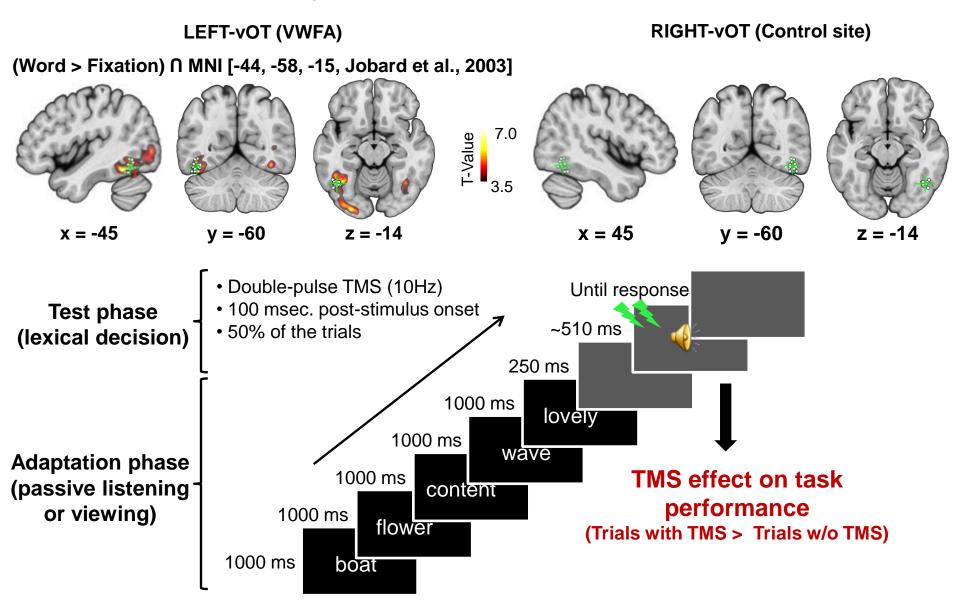
Experimental paradigm & Predictions



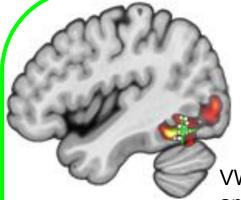
Experimental conditions

Experimental protocol

N = 17 (8 women, 20-27 yrs, right-handed, native French speakers)

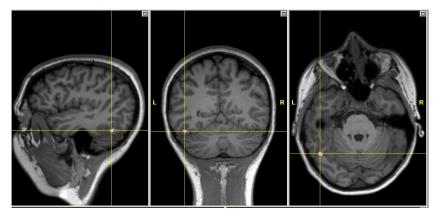


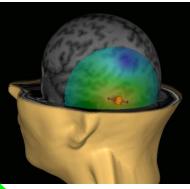
TMS & Neuronavigation system



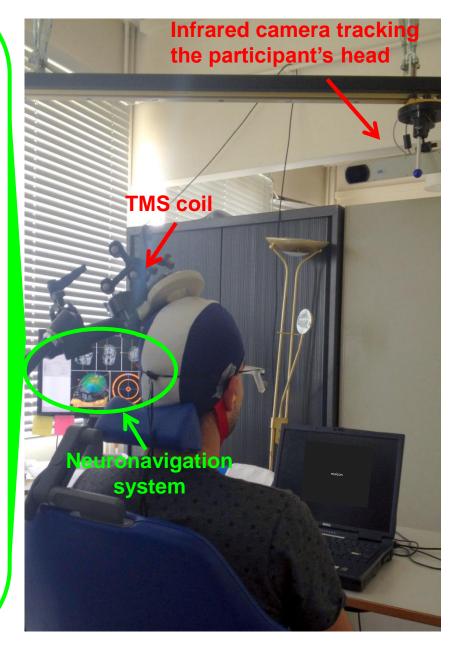
fMRI localizer task Words > Fixation

VWFA area on participant's anatomical scan





VWFA area targeted by TMS during the task



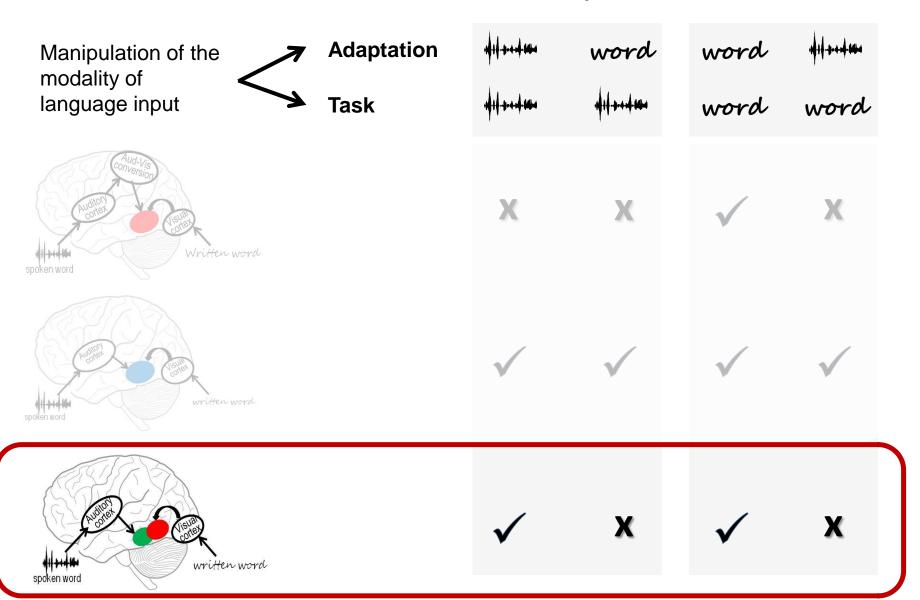
Linear mixed-effects model (RT data)

Fixed factors: TMS * Adaptation modality * Task modality * Lexicality * ROI Random factors: Subjects and items

TMS * Adaptation modality * Task modality * ROI: F(1,11657) = 4.3, p < .05

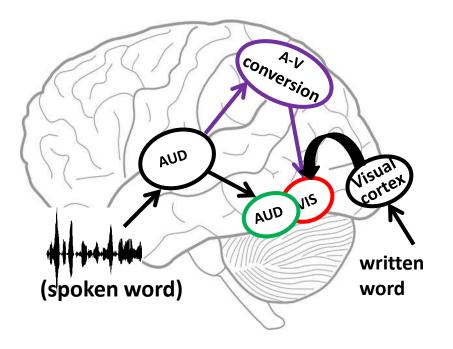
LEFT-vOT (VWFA) **RIGHT-vOT (Control site)** 1000 1000 No TMS 950 950 P < .0001 P > .5 TMS in msec. 900 900 850 850 800 800 750 750 P > .5 R T P < .0005 700 700 650 650 600 600 550 550 41-++++++++ +++++++ word Adaptation word word word 411-2-1-4 10-1 word word word Task word

Experimental paradigm & Predictions



Experimental conditions

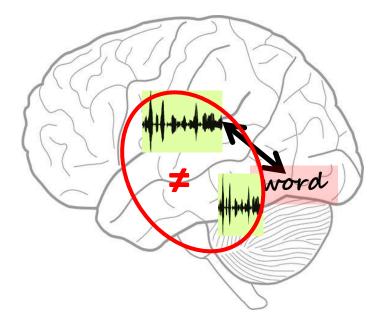
How does the VWFA respond to speech?



Heterogeneous neuronal populations hypothesis: functional segregated populations of neurons in the ventral visual system: written-language coding and spoken language-coding neuronal populations

Does not rule out the possibility that VWFA responses to spoken input could also be explained by a **top-down activation** of orthographic representations.

Reading acquisition and speech processing



Beyond simple connections between the auditory and visual systems

Profound changes within the auditory and visual systems

Emergence of spoken language coding neurons in the visual pathway: **Cortical reorganization induced by intensive training**

-Task specific

- Depend on reading expertise (not in dyslexic or illiterates)

Functions =?

Fast communication between phonology and orthography in skilled readers and in high-level tasks?

Special thanks to ...



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Mireille Bonnard



Samuel Planton



Christophe Pallier

